

IMPROVE YOUR STUDENT GOVERNMENT

Saturday, November 11, 2023

8:00 a.m. to 9:00 a.m. — Conference Registration & Buffet Breakfast BUENA VISTA BALLROOM FOYER (Conference Registration) HOTEL RESTAURANT (Buffet Breakfast)

9:00 a.m. to 9:20 a.m. — Welcome

■ Vicky Goodin, Ed.D., Emcee BUENA VISTA I/II

9:20 a.m. to 9:30 a.m. — Break

9:30 a.m. to 10:45 a.m. — Training Block 1

- A. 13 Steps to a Super Student Government Butch Oxendine BUENA VISTA I
- B. NEW WORKSHOP FOR ADVISORS Advisors, You are the P.L.U.G. of Student Government Edson O'Neale
 BUENA VISTA II
- C. Who Said There's No "I" in Team? Vicky Goodin, Ed.D. BUENA VISTA III
- D. NEW WORKSHOP Magnus Principles: I am, You Are, We Are Magnus! #Greatness Michael A. Cadore Sr., Ed.D. SEMINOLE

10:45 a.m. to 11:00 a.m. — Networking Break

11:00 a.m. to 12:00 p.m. — Training Block 2

- E. The 25 Worst Mistakes Your Student Government Can Make
 Butch Oxendine
 BUENA VISTA I
- F. I Made It, I am in Student Government, Now What? Edson O'Neale BUENA VISTA II
- G. Mission SGA! Vicky Goodin, Ed.D. BUENA VISTA III
- H. FOR ADVISORS Be an Uncle M.I.K.E. (Mentor-Inspire-Knowledge-Encourage) — Michael A. Cadore Sr., Ed.D. SEMINOLE

12:00 p.m. to 12:45 p.m. — Lunch

12:45 p.m. to 1:00 p.m. — ASGA Halftime Buena vista i



1:00 p.m. to 2:00 p.m. — Training Block 3

- I. How to Make Students Care About Your SG: Create "Signature Programs" Butch Oxendine
 BUENA VISTA I
- J. Vulnerability: The Real Super Hero for Student Government

 Edson O'Neale
 BUENA VISTA II
- K. FOR ADVISORS Student Development and the Art of Advising (What Does Chickering Have to Do with It?) — Vicky Goodin, Ed.D. BUENA VISTA III
- L. What You Know Gets You Hired, But What You Say or Do Can Get You Fired — Michael A. Cadore Sr., Ed.D. SEMINOLE

2:00 p.m. to 2:15 p.m. — Networking Break

2:15 p.m. to 3:15 p.m. — Roundtables

- Senators, Representatives, Judicial Branch, and Committee Members
 — BUENA VISTA I
- 2. Presidents & Vice Presidents BUENA VISTA II
- 3. Secretaries & Treasurers BUENA VISTA III
- 4. Advisors SEMINOLE

3:15 p.m. to 3:30 p.m. — Networking Break

3:30 p.m. to 4:30 p.m. — Training Block 4

- M. How Your SG Can Connect With Students: Survey Them!

 Butch Oxendine
 BUENA VISTA I
- N. NEW WORKSHOP Unlock Your Leadership Potential: Empowering
 Advocacy and Impact in Student Government Kimberly Jones, M.Ed.
 BUENA VISTA II
- FOR ADVISORS Leadership Development: Developing the Leaders within Your SG Vicky Goodin, Ed.D.

 BUENA VISTA III

4:30 p.m. to 4:35 p.m. — Break

4:35 p.m. to 5:00 p.m.— Raffle

■ Raffle BUENA VISTA I/II

Download workshop handouts for this conference at https://bit.ly/3apkBsc

Sunday, November 12, 2023

8:00 a.m. to 9:00 a.m. — Buffet Breakfast HOTEL RESTAURANT

9:00 a.m. to 10:00 a.m. — Training Block V

- P. How to Improve Your SG's Web & Social Media Presence Butch Oxendine **BUENA VISTA I/II**
- Q. NEW WORKSHOP Empowering Your SGA Puzzle: Fostering Cohesion for Lasting Success — Kimberly Jones, M.Ed. **BUENA VISTA III**
- R. FOR ADVISORS Good Leadership Needs H.E.L.P. (Honor, Encouragement, Loyalty, Professionalism) — Michael A. Cadore Sr.. Ed.D. SEMINOLE

10:00 a.m. to 10:15 a.m. — Networking Break

10:15 a.m. to 11:15 a.m. — Training Block VI

- S. What Can Your Student Government Really Accomplish? Choose Realistic Goals - Butch Oxendine **BUENA VISTA I/II**
- T. NEW WORKSHOP Purposeful Leadership: The Path to Impactful Student Government - Kimberly Jones, M.Ed. **BUENA VISTA III**
- U. Student Government is a Bunch of C.R.A.P. (Communication-Respect-Attitude-Professionalism) — Michael A. Cadore Sr., Ed.D. SEMINOLE

11:15 a.m. to 11:20 a.m. — Break

11:20 a.m. to 11:45 a.m.—Wrap-Up & Raffle

- Vicky Goodin, Ed.D., Emcee
- Ultimate Connectors Raffle (return your evaluation form to enter)
- A Challenge to Your Student Government Butch Oxendine **BUENA VISTA I/II**



WORKSHOP **DESCRIPTIONS**



13 Steps to a Super Student Government

(9:30 a.m. to 10:45 a.m. — BUENA VISTA I)

Are you one of the best SGs in America? Before you start boasting, keep in mind that even the finest SGs in the country have lots of room for improvement. And just because you control millions in student fees, get quoted on the front page of the campus paper, or are a minor celebrity in your own mind doesn't mean that you're truly appreciated, respected, and actually get things done for those you mean to serve: your fellow students. The nation's "Super SGs" have some key characteristics in common. This is your chance to finally find out how yours stacks up against the best. By taking ASGA's exclusive "SG Effectiveness Test," you'll learn about your strengths and weaknesses and will get guidance on setting priorities and realistic goals to improve your SG now and in the coming years.

Delivery Format: It is presented in a lecture format. The presenter encourages feedback.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts. Level of Interactivity (from 1 to 5 being very interactive): 3

Learning Outcomes. After attending this session, participants should be able to:

- Understand the 13 key components that make up great SGs
- . Know what to do first to improve
- Understand your SG's current strengths and weaknesses

NEW WORKSHOP FOR ADVISORS Advisors. You are the P.L.U.G. of Student Government

(9:30 a.m. to 10:45 a.m. — BUENA VISTA II)

As Advisors, we wear many hats, go through a lot of transitions, and deal with a lot of politics. It can be a lot to deal with it and sometimes very hard to handle. It can sometimes get to a point to where you question your ability to be an advisor or even as a person, but when it is all said and done, Advisors will always serve as the P.L.U.G. for students and universities. During this presentation we will discuss some issues advisors deal with, have open discussions, and discuss what it means to be

Delivery Format: This workshop is presented in a lecture format, but the slides will contain different scenarios that will provide opportunities for the audience to engage in meaningful conversations.

Presentation Resources: The session utilizes Microsoft PowerPoint

Level of Interactivity (from 1 to 5 being very interactive): 4

- Learning Outcomes: After attending this session participants should be able to:
- Remind themselves of the value advisors bring to a University
- No matter whatever obstacles come their way as an advisor, they can always overcome the odds
- Find those boundaries to promote self care, and support for others



(9:30 a.m. to 10:45 a.m. — BUENA VISTA III)

Confronting members on issues, behaviors, and other performance related matters, can make for challenging situations for all of the parties involved. In this session, we will explore confrontation techniques, ways to proactively prevent confrontation with negative results, tips on minimizing the impact to the SG, and recommendations for the post-confrontation follow-up. Participants will be provided with a sample conflict styles inventory, facilitator's guide and tips on bringing the session back to your campus.

Delivery Format: This workshop utilizes a balance of engaging lecture format and interactive activities that are self-reflective, thought-provoking and oriented toward skill-building.

Presentation Resources: The session utilizes visual display media (i.e. Microsoft PowerPoint, video), as well as printed handouts.

Level of Interactivity (from 1 to 5 being very interactive): 4

- Provide a basic self-reflective understanding of their triggers for conflicts and
- Content knowledge of techniques to engage in confrontations
- Recognize when it is necessary for officer or advisor intervention

WORKSHOP DESCRIPTIONS



NEW WORKSHOP Magnus Principles: I am, You Are, We Are Magnus! #Greatness

(9:30 a.m. to 10:45 a.m. — SEMINOLE)

This discussion opens a dialogue to discuss principles to success! By participating in the Magnus Principles: I am, You Are, We Are Magnus! #Greatness workshop, you'll gain skills needed to create major breakthroughs in the achievement of your goals and the quality of your life professionally and personally. Preparation, Patience. Professionalism. Pride. Persistence. Praise.

Delivery format: This 60-minute discussion allows attendees to share experiences, and discuss effective ways to promote, engage and achieve student success through interaction, sharing of personal and professional experiences.

Presentation Resources: PowerPoint

Level of interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:

• Understand the importance of Magnus Principles

Session E

The 25 Worst Mistakes Your Student Government Can Make

(11:00 a.m. to 12:00 p.m. — BUENA VISTA I)

Many SGs make the same mistakes over and over, never learning from the past. In this workshop, you'll discover the most common SG mis-steps, and most importantly, how to avoid these pitfalls during your term of office.

Delivery Format: It is presented in a lecture format. The presenter encourages feedback through direct questions. The presenter uses volunteers to illustrate key points.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5 being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Understand the importance of learning from the mistakes of others
- Brainstorm your own list of mistakes to avoid at your institution

Session F I Made It, I am in Student Government, Now What?

(11:00 a.m. to 12:00 p.m. — BUENA VISTA II)

You finally made it. You are a new officer in Student Government or returning in your previous role or in a new role. I bet all those campaigns and hard work finally paid off. Now that you are a member of Student Government have you thought about your position and your roles and responsibilities? Have you thought about the time commitment it is going to take? Have you thought about the expectations that come with being a member of Student Government? If you have not, do not be scared, because trust me you are not the only one. During this presentation we will discuss what it means to be a new office or even a returning officer in Student Government and what it is going to take to be successful in your roles.

Delivery Format: This workshop is presented in a lecture format, but there will be opportunities for the audience to engage in dialogue and team building activities throughout the presentation.

Presentation Resources: The session utilizes Microsoft PowerPoint

Level of Interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes: After attending this session participants should be able to:

- Understand their roles in Student Government more clearly
- Develop the Confidence, Courage, and Mindset to really take on their roles
- Realize the importance of being a part of Student Government
- Realize their own potential and what it is going to take to reach that potential and beyond



(11:00 a.m. to 12:00 p.m. — BUENA VISTA III)

Be a change leader at your school. Make things happen! The key to a successful SGA is having a strong mission and solid goals. Participants will be inspired to become change agents in SGA and create the mission statements for their organizations...taking them on the road to a successful and purposeful year.

Delivery Format: This workshop utilizes a balance of engaging lecture format and interactive small group activities that are self-reflective,

thought-provoking and oriented toward skill-building.

Presentation Resources: This session utilizes PowerPoint/Keynote, as well as printed handouts.

Level of Interactivity (from 1 to 5 being very interactive): 3.5

Learning Outcomes. After attending this session participants should be able to:

- Learn the difference between a mission statement and a vision statement
- Practice developing a mission statement
- Practice setting goals and making an action plan that will work



FOR ADVISORS Be an Uncle M.I.K.E. (Mentor-Inspire-Knowledge-Encourage)

(11:00 a.m. to 12:00 p.m. — SEMINOLE)

Be an "Uncle M.I.K.E." to the students by keeping in mind it's not about you, but student success. This discussion opens a dialogue with Advisors peers to discuss experiences and the importance of Mentoring, inspiring others, Sharing Knowledge, and Encouraging each other through educating and sharing empathy to empower. **Delivery format**: This 60-minute discussion allows advisors to share experiences, and discuss effective ways to promote, engage and achieve student success.

Presentation Resources: PowerPoint; handouts

Level of interactivity (from 1 to 5 being very interactive): 3

Learning Outcomes. After attending this session, participants should be able to:

Understand the importance of mentoring and mentorship

Session I

How to Make Students Care About Your SG: Create "Signature Programs"

(1:00 p.m. to 2:00 p.m. — BUENA VISTA I)

Your SG must do something real that matters to fellow students if you ever want to be respected and appreciated. This workshop will give real examples of innovative and exciting "signature programs" that are being used by SGs nationwide to get the attention of students and administrators. These programs will make your SG much-admired and "relevant," and will help you with everything from member recruiting to voter turnout to relations with administrators.

Delivery Format: It is presented in a lecture format. The presenter welcomes feed-back through direct questions. The presenter calls on volunteers to help illustrate key points.

Presentation Resources: The session utilizes presentation software, and printed handouts.

Level of Interactivity (from 1 to 5, five being very interactive): 4

- Be aware of the 800 programs you could bring to your campus
- Understand what makes a "signature program" and how do you find one that will work for you
- · Understand which signature programs are best

WORKSHOP DESCRIPTIONS



(1:00 p.m. to 2:00 p.m. — BUENA VISTA II)

As a leaders, we tend to avoid vulnerability because we are scared of being viewed as weak, but we fail to realize the real power of vulnerability in leadership. Being vulnerable is also the key to attracting more leaders into your organization. Leading by example, Edson will show vulnerability and share his journey on how he became the person and leader that he is today. By sharing his journey, Edson will work with you on sharing your own journey and finding your true leadership style. In finding your true super power, it will help you to effectively communicate with other students, administrators, family, and much more.

Learning Outcomes. After attending this session, participants should be able to:

- · Discover the traits of a good leader
- Explore your leadership style
- · Investigate the importance of vulnerability
- Develop the ability to share your own story

Session K FOR ADVISORS Student Development and the Art of Advising (What Does Chickering Have to Do With It?) (1:00 p.m. to 2:00 p.m. — BUENA VISTA III)

This session includes a brief overview of general student-development theories currently used in higher education. Having a general understanding of where a student is developmentally is always helpful in advising/developing a solid working group and sound thinking leaders. This session is an interactive, discussion-based lecture on how to identify where a student is developmentally and how best to approach problems and find solutions to form productive relationships.

Delivery Format: Engaging lecture format, and individual/small group interactive activities. Level of Interactivity (from 1 to 5, five being very interactive): 3.5

Presentation Resources: This session utilizes PowerPoint/Keynote and printed handouts. Learning Outcomes. After attending this session, participants should be able to:

- Review current student development theories
- Articulate how student development theories are integrated into daily activities
- Gain new perspectives in problem-solving student issues

Session L What You !!

What You Know Gets You Hired, But What You Say or Do Can Get You Fired

(1:00 p.m. to 2:00 p.m. — SEMINOLE)

To provide insight and discussion regarding Student Government positions, student code of conduct, policy and procedures. This is accomplished through an interactive scenario based on a general overview of campus student code of conduct and Student Government positions.

Delivery format: This 60-minute interactive workshop allows students to participate in scenario-based exercises, share experiences, and participate through discussion in proactive ways to succeed as a Student Government. The presenter encourages feedback through direct questions/demonstrations throughout.

Presentation Resources: The session utilizes PowerPoint, as well as handouts and music. Level of interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:
• Understand the importance of student government roles, policy and procedures

Session M How Your SG Can Connect With Students: Survey Them! (3:30 p.m. to 4:30 p.m. — BUENA VISTA I)

When you tackle an issue, you must be certain that students want and need you to work on that project. Your SG can't rely on word of mouth, a handful of private conversations, or the few responses you get from a survey at a table in the cafeteria. Surveying in person is the ultimate way to spread the word about your SG and connect with your peers on a daily and personal level that they have never seen before from

your SG. You can't expect students to come to your SG with their concerns. You must go to them!

Delivery Format: This workshop is presented in a lecture format. Half of the workshop, however, is an interactive exercise that includes all participants. The presenter welcomes and encourages feedback through direct questions throughout.

Presentation Resources: The session utilizes Microsoft PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:

- Understand how surveying can transform your Student Government
- Know what questions to ask, when to ask them, and who to ask
- Know how to gather and analyze the results and use them to initiate changes



Session N

NEWWORKSHOP Unlock Your Leadership Potential: Empowering Advocacy and Impact in Student Government

(3:30 p.m. to 4:30 p.m. — BUENA VISTA II)

Discover the true power of advocacy, unravel the distinction between student programming and student advocacy, and step into your role as an effective leader in your Student Government. Designed for student leaders seeking to drive meaningful change, this engaging and interactive session delves into the dynamic roles within student government while equipping you with the strategies to amplify your voice and impact your community. This workshop is designed for student leaders to explore the dynamic roles within student government and sharpen their skills in advocating for meaningful change.

Delivery format: This workshop utilizes a balance of interactive activities and a lecture format that will have you engaged in discussion.

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint)

Learning Outcomes: After attending this session, participants should be able to:

- Attendees will be able to differentiate between student programming, which involves events and activities, and student advocacy, which focuses on addressing systemic issues and effecting lasting change.
- Through interactive discussions, students will develop a deeper awareness of their roles as effective leaders within their respective student government associations, fostering a sense of responsibility and ethical decision-making.
- Participants will learn practical strategies to amplify their voices and impact within their communities, empowering them to become influential advocates for the causes they believe in.



Session O

FOR ADVISORS Leadership Development: Developing the Leaders Within Your SG

(3:30 p.m. to 4:30 p.m. — BUENA VISTA III)

This session includes a brief overview of general leadership development concepts and the importance of helping students develop as student leaders during their tenure in SGA. Often times as Advisors, there is an assumption that our students are prepared for the leadership challenges they face. This session is an interactive, discussion-based lecture on how to identify where a student is developmentally as a student leader and how best to help them acquire the skills they need to continue learning about their leadership abilities through the use of assessments, models, and leadership theory.

Delivery Format: This workshop utilizes a balance of engaging lecture format and interactive activities that are self-reflective, thought-provoking and oriented toward skill-building.

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts.

Level of Interactivity (from 1 to 5 being very interactive): 4

- Review current literature on leadership development
- Examine different types of leadership activities that appeal to all types of students
- Learn practical new strategies on leadership development

WORKSHOP DESCRIPTIONS

Session P

How to Improve Your SG's Web & Social Media Presence (9:00 a.m. to 10:00 a.m. — BUENA VISTA I/II)

The times we live in have exposed a major weakness for most student governments: our web sites are outdated, inaccurate, and just plain bad. Also, our social networks are drastically underutilized. This workshop will provide tangible instructions on how to improve our entire web presence.

Presentation Resources: This session utilizes the internet.

Level of Interactivity (from 1 to 5 being very interactive): 2

Learning Outcomes. After attending this session, participants should be able to:

- Understand what should be included at our SG web site
- Learn how to utilize social media to engage our student body
- Recognize the importance of focusing on web/social media



NEW WORKSHOP Empowering Your SGA Puzzle: Fostering Cohesion for Lasting Success

(9:00 a.m. to 10:00 a.m. — BUENA VISTA III)

Unlock the true potential of your Student Government Association (SGA) with this transformative workshop, "Empowering Your SGA Puzzle: Fostering Cohesion for Lasting Success." Discover powerful strategies to cultivate a more cohesive team and foster unity among members. Through this interactive session, gain valuable tools for effective communication, trust-building, and unleashing the strength of your SGA community as a dynamic force of change agents. Join us on this journey towards lasting success and become a purpose-driven SGA team, shaping a brighter future together.

Delivery format: This workshop utilizes a balance of interactive activities and a lecture format that will have you engaged in discussion.

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint)

Learning Outcomes: After attending this session, participants should be able to: • Participants will develop a deeper understanding of the importance of teamwork and collaboration within the SGA, acquiring skills to work cohesively as a united

• The workshop will explore methods to build trust among SGA members, creating a supportive and cohesive team.



FOR ADVISORS Good Leadership Needs H.E.L.P. (Honor, **Encouragement, Loyalty, Professionalism)**

(9:00 a.m. to 10:00 a.m. — SEMINOLE)

To provide insight, discussion regarding effective leadership

Delivery format: This 30 to 60-minute workshop allow attendees to participate in scenario-based exercises, share experiences, and participate through discussion proactive ways to succeed and lead through crucial conversations regarding:

- Honoring others and thyself regardless of race, ethnicity and/or background
- Encouragement through a high-level Emotional Intelligence
- Loyalty Respect and Relationships
- Professionalism and Partnership in Leadership Leadership is what Leadership does!

The presenter encourages feedback through direct questions/demonstrations throughout.

Presentation Resources: PowerPoint: handouts: music

Level of interactivity (from 1 to 5 being very interactive): 5

Learning Outcomes. After attending this session, participants should be able to:

• Understand the importance of effective leadership

Session S What Can Your Student Government Really Accomplish? **Choose Realistic Goals**

(10:15 a.m. to 11:15 a.m. — BUENA VISTA I/II)

We all like to think our SG can change the world, but the reality is more brutal. Even the greatest SGs in America are limited in their authority, "power," and influence. Can you really stop tuition increases, get more financial aid from the federal government, and build a new parking garage? This brutally frank session tells the truth about which projects. issues, and programs you can take on successfully—and which ones are doomed to fail. **Delivery Format:** It is presented in a lecture format. Half of the workshop is an interactive exercise that includes all participants working in small groups. The

Presentation Resources: The session utilizes PowerPoint, as well as printed handouts. Level of Interactivity (from 1 to 5 being very interactive): 4

Learning Outcomes. After attending this session, participants should be able to:

- Understand which issues are impossible, possible, and probable to make a difference
- Understand how to prioritize your work on issues that are realistic
- · Determine how much time to spend on lobbying

presenter welcomes feedback through direct questions.



Session T

NEW WORKSHOP Purposeful Leadership: The Path to **Impactful Student Government**

(10:15 a.m. to 11:15 a.m. — BUENA VISTA III)

Embark on a transformative journey in 'Purposeful Leadership: The Path to Impactful Student Government. Uncover the secrets to leadership with a purpose that sets the stage for real change. Discover how aligning personal values with your role can ignite motivation, improve decision-making, and strengthen your student government team. Learn to craft a purpose-driven team with mission and vision statements that resonate. Join us for this captivating workshop and become the visionary leader your student government needs. Let's make your leadership extraordinary!

Delivery format: This workshop utilizes a balance of interactive activities and a lecture format that will have you engaged in discussion.

Presentation resources: The session utilizes visual display media (i.e., Microsoft PowerPoint) Learning Outcomes: After attending this session, participants should be able to:

- Understand their values and how they connect to their personal leadership purpose
- Gain insights into authentic leadership, enabling them to lead with honesty and integrity, fostering trust and respect among their peers and team members.
- Learn how to create or refine mission and vision statements for their student government, fostering a sense of purpose among team members and guiding their collective efforts toward meaningful impact

Session U

Student Government is a Bunch of C.R.A.P. (Communication-Respect-Attitude-Professionalism)

(10:15 a.m. to 11:15 a.m. — SEMINOLE)

To provide insight, discussion and direction that will lead to and/or maintain effective Student Government Associations. This is accomplished through positive Communication, Respect & Relationships, Attitude & Awareness, and Professionalism & Policy procedures. Delivery format: This 60-minute interactive workshop breaks the room into two groups that compete, share experiences, and participate through discussion effective ways to succeed as a student government association. This is a fun music activated lecture. The presenter encourages feedback through direct questions/ demonstrations throughout.

Presentation Resources: PowerPoint; handouts

Level of interactivity (from 1 to 5 being very interactive): 5

- Understand the importance of Positive Communication, Respect, Attitude and Professionalism as it pertains to your role with student government.
- Learn six principles to success steps as a student and/or student government

ASGA WORKSHOP PRESENTERS

Michael A. Cadore Sr., Ed.D.

- President, Magnus Solutions, Inc. "Not just good ideas, but Magnus Solutions"
- Three decades of experience in higher education, law enforcement, leadership, mentorship, civic and community engagement
- Rockledge Florida City councilman Seat #1 (2019-Present)
- Learn more at www.magnussi.com
- magnussolutionsinc@gmail.com

In SEMINOLE



Vicky Goodin, Ed.D.

- Certified Gallup Strengths Coach & Leadership Consultant
- Experienced advisor for Student Government, Student Organizations Council, Residence Life, and Campus Life groups
- Seasoned Student Affairs Professional with more than 30 years of experience in higher education
- Learn more at dot.cards/drvickyg
- thestrengthsdoc@hotmail.com

ressional with more higher education ckyg

Edson O'Neale

- · Speaker for Greek University
- Student Employment/JLD Coordinator at the University of South Florida
- Former Student Government Advisor
- Over 12 years of experience in Higher Education ranging from Admissions, Advising, Student Success, and Student Activities
- edson.oneale@gmail.com



In BUENA VISTA II

W.H. Oxendine. Jr. (Butch)

- ASGA Executive Director and Founder
- Editor in Chief, Student Leader magazine
- Author, So You Want to Be President...How to Get Elected on Your Campus
- Professional Student Government consultant and frequent speaker at major Student Government conferences for more than 35 years
- butch@asgaonline.com



In BUENA VISTA I & BUENA VISTA I/II



Kimberly Jones, M.Ed.

- Director of Student Life at Montgomery College TP/SS Campus
- Trainer in the areas of student leadership development
- · Coordinator of the TP/SS MC LEADS program
- Experienced Student Affairs Professional with more than 15 years of experience in Student Government
- · kimberlyfjones44@gmail.com



In BUENA VISTA II & BUENA VISTA III

In BUENA VISTA III



Download workshop handouts for this conference at https://bit.ly/3apkBsc